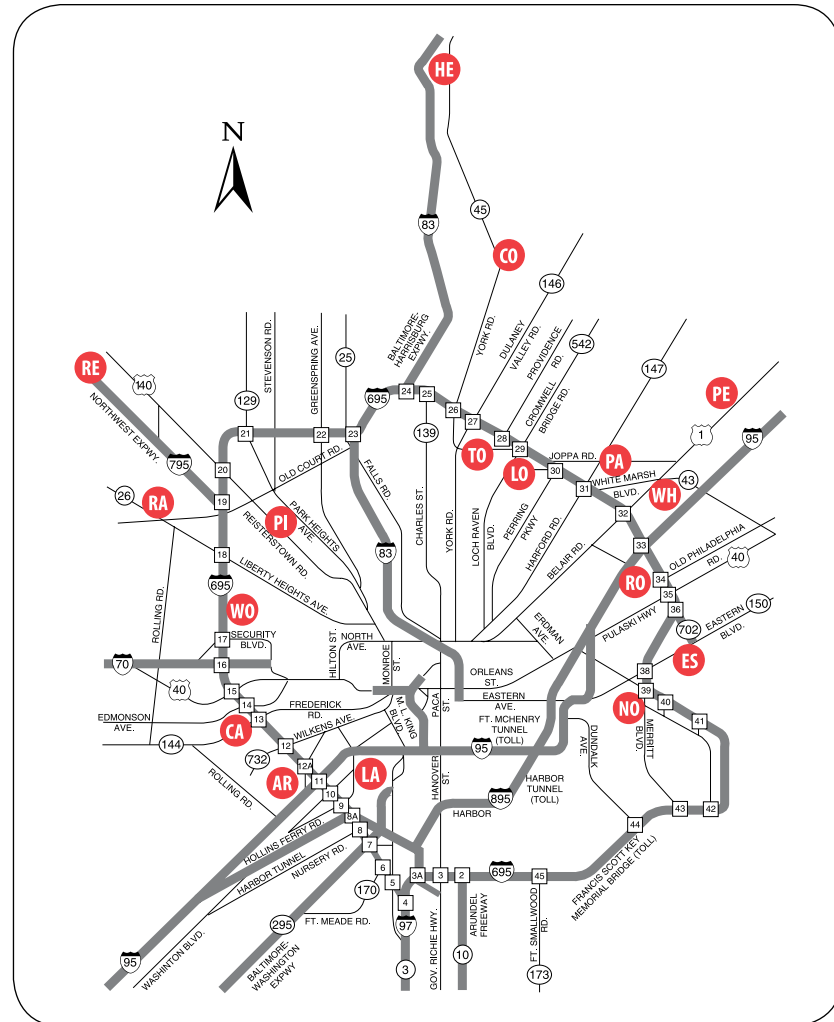


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ReadRover

MOBILE LIBRARY SERVICE

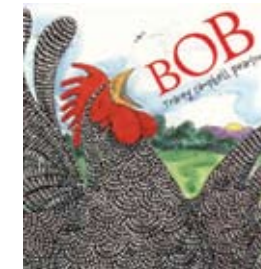


When Mom or Dad asks what you did today, you can tell them ReadRover came to read and play!

Your child heard stories from some of these books today:

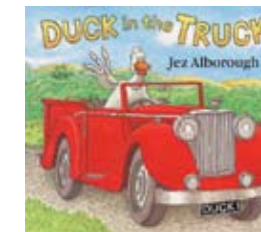
**Bob**

By: Tracey Campbell Pearson  
While looking for someone to teach him how to crow, a rooster learns to sound like many different animals and finds that his new skills come in handy.



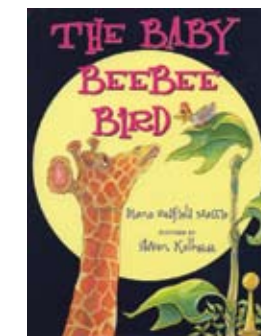
**Duck in the Truck**

By: Jez Alborough  
What an adventure duck and his friends have as they try to get his truck unstuck!



**The Baby BeeBee Bird**

By: Diane Redfield Massie  
The zoo animals find a way to keep the baby beebee bird awake during the day so that they can get some sleep at night.



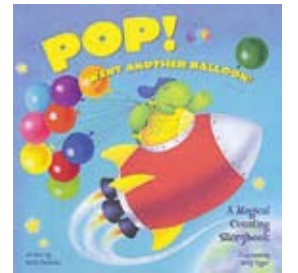
**Cluck, Cluck Who's There?**

By: James Mayhew  
Hattie the hen lays an egg and then another and then another. She waits and waits and waits and then one morning she hears a tap, tap, tap. Who could it be? Lift the flap and find out!



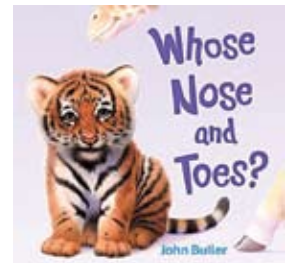
**Pop! Went Another Balloon!**

By: Keith Faulkner  
A magical counting story-book traces Toby's delivery of Tina's birthday balloons.



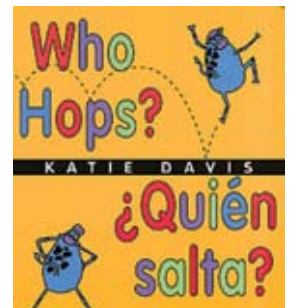
**Whose Nose and Toes?**

By: John Butler  
Just turn the pages to find out which nose and toes matches which adorable baby animal.



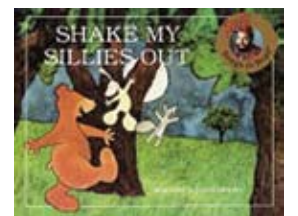
**Who Hops?**

By: Katie Davis  
Lists creatures that hop, fly, slither, swim, and crawl, as well as some others that don't.



**Shake My Sillies Out**

By: Raffi  
Animals and campers join together in the woods one evening and shake their sillies, clap their crazies, and yawn their sleepies out.



ReadRover and ReadRover+ are mobile library services of the Baltimore County Public Library, and part of the Baltimore County "Focus on the First Years" initiative, helping our children start school ready to learn.

## Reading with Your Child

Make books a joyous and important part of your child's life. Read to him every day. Let him talk about the stories. Ask questions about the pictures. Ask him to point out pictured objects that are alike and different in shape and in color. This activity helps children to observe small differences in the shapes of letters and words when learning to read.



## Game

### Once I Saw a Little Bird

Once I saw a little bird  
Come hop, hop, hop.  
*Hop two fingers of one hand.*

I cried, "Little bird,  
Will you stop, stop, stop!"  
*Stop hopping on last stop.*

I went to the window,  
*Walk two fingers of other hand.*

Saying, "How do you do?"  
*Wag finger of other hand.*

But he shook his little tail,  
And away he flew.  
*Flutter fingers of first hand up over head.*



## Supplementary Activity

Plant a miniature garden with your child. Buy an easy-to-grow flower or grass and help your child read the directions from the package. Allow your child to measure, pour, and plant. This will not only give your child ownership over the process, but will develop mathematical thinking and fine motor skills as well.

## Craft Activity

[http://www.first-school.ws/t/craft/duck\\_b\\_craft.html](http://www.first-school.ws/t/craft/duck_b_craft.html)

