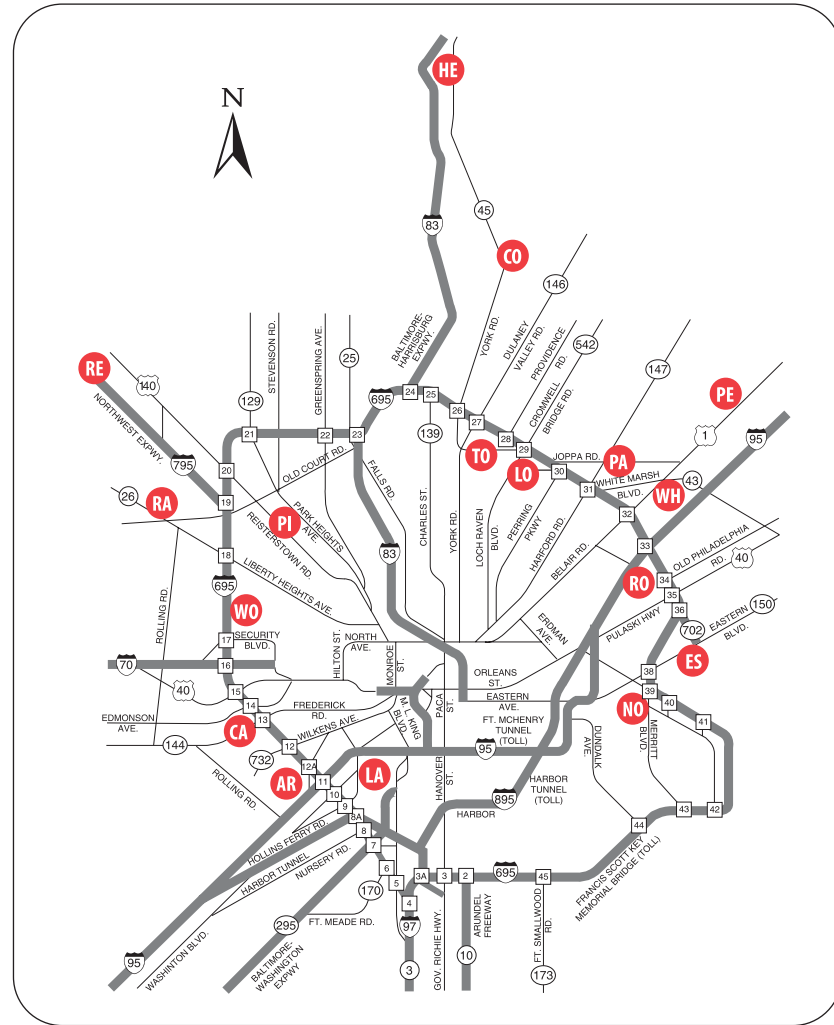


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ReadRover

MOBILE LIBRARY SERVICE



When Mom or Dad asks what you did today, you can tell them ReadRover came to read and play!

Your child heard stories from some of these books today:

**Polar Bear, Polar Bear,
What Do You Hear?**

By: Bill Martin Jr.

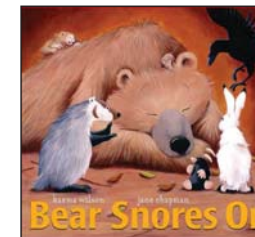
Zoo animals from polar bear to walrus make their distinctive sounds for each other, while children imitate the sounds for the zookeeper.



Bear Snores On

By: Karma Wilson

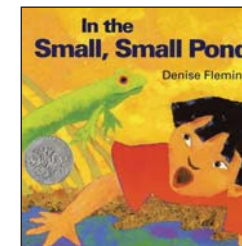
On a cold winter night many animals gather to party in the cave of a sleeping bear, who then awakes and protests that he has missed the food and the fun.



In the Small, Small Pond

By: Denise Fleming

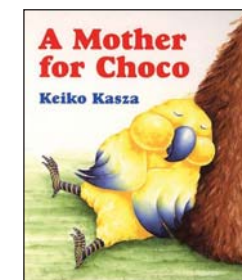
Illustrations and rhyming text describe the activities of animals living in and near a small pond as spring progresses to autumn.



A Mother for Choco

By: Keiko Kasza

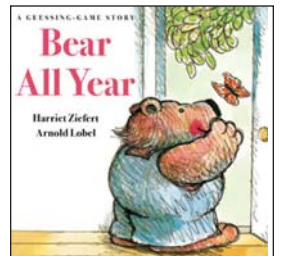
A lonely little bird named Choco goes in search of a mother.



Bear All Year

By: Harriet Ziefert

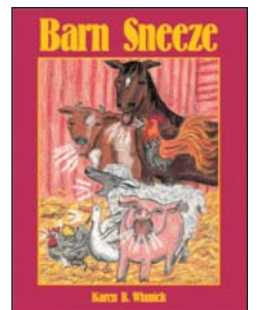
A guessing game story that helps Bear find the right seasonal items all year.



Barn Sneeze

By: Karen Winnick

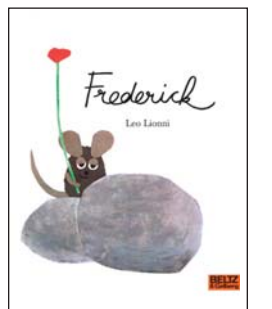
None of the animals in Sue's barn can stop sneezing.



Frederick

By: Leo Lionni

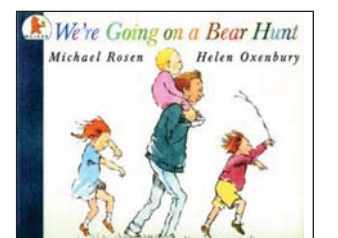
Frederick the field mouse sat on the old stone wall while his four brothers gathered food for the approaching winter days. The other mice felt that Frederick was not doing his share of the work, but when the food ran out, Frederick saved the day with what he had gathered.



**We're Going on
a Bear Hunt**

By: Michael Rosen

Brave bear hunters go through grass, a river, mud and other obstacles before an encounter with the bear forces a headlong retreat.



ReadRover and ReadRover+ are mobile library services of the Baltimore County Public Library, and part of the Baltimore County "Focus on the First Years" initiative, helping our children start school ready to learn.

Reading with Your Child

Read with expression using different voices for different characters. Emphasize rhythms and rhymes in stories. Give your toddler opportunities to repeat rhyming phrases.



Game

Let's Go on a Bear Hunt

This is a call and response chant. Children repeat each line after the leader.

Let's go on a bear hunt.
All right.
Let's go.
(Slap hands on thighs to walk.)

Oh look,
I see a wheat field!
Can't go around it,
Can't go under it.
Let's go through it.
Swish, swish, swish.
(Brush hands together to swish through the wheat.)

Oh look,
I see a tree!
Can't go over it,
Can't go under it,
Let's go up it.
(Pretend to climb a tree. Place hand on forehead and look around. Climb down.)

Oh look,
I see a cave!
Can't go around it,
Can't go under it.
Let's go in it.
(Cup hands and clap together to make a hollow sound.)



Golly, it's dark in here.
Better use my flashlight.
Doesn't work.
I think ... I see something.
It's big!
It's furry!
I think ... it's a bear.
(Say this with suspense in voice.)

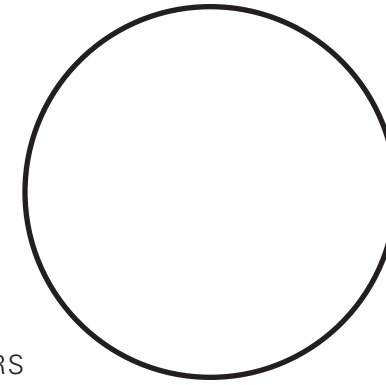
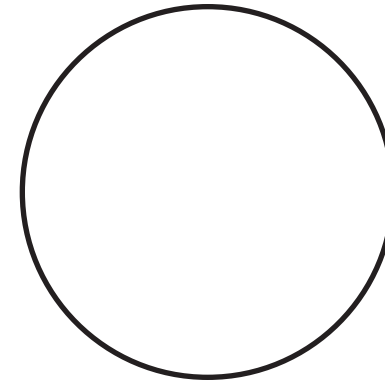
IT IS A BEAR!
LET'S GO!
(Repeat everything backwards quickly, wipe brow, heave a big sigh of relief.)

"WHEW! WE MADE IT!"

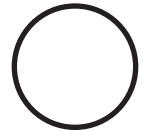
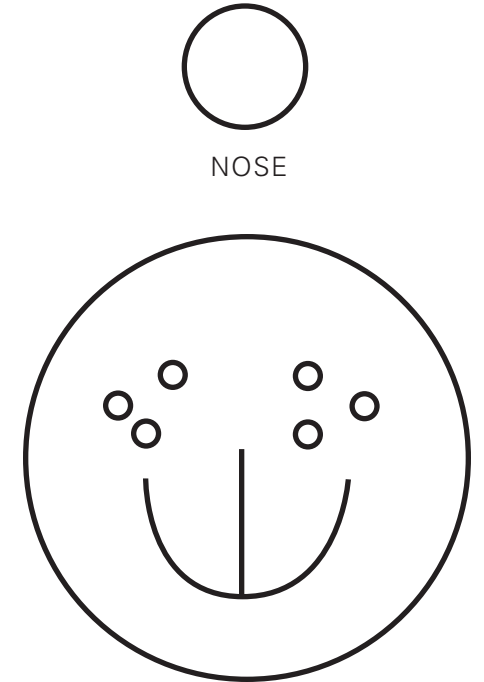
— *I'm a Little Teapot*
by Jane Cobb

Supplementary Activity

Circle Bear — Will fit on a CD



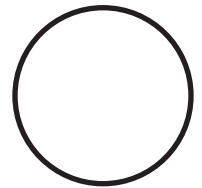
EARS



NOSE



EYES



EAR INSIDE

